



**International Union for the Study of Social Insects  
North American Section**

**2025 Turner Collins Outreach Award  
Dr. Duane M. Jackson**

The Turner-Collins Award recognizes efforts (both short- and long-term) using social insects to promote interest in biology among African Americans and Native Americans. This award is inspired by the work and advocacy of two African American researchers. Charles H. Turner (1867-1923) was a noted student of social wasps, ants and bees. Margaret Collins (1922-1996) was a taxonomist and natural historian of termites. This award encourages scientists, students and community members to use their special interests for humanitarian ends: improvement of public access to knowledge, especially among children, young people, and concerned parents in these historically excluded groups.

**The IUSSI-NAS Turner-Collins Advisory Board and DEIJ committee are proud to name, posthumously, Dr. Duane Jackson a Turner-Collins Awardee for 2025, the inaugural year of this program.**

Dr. Jackson was a long-term member of IUSSI-NAS, whose outreach activity continued until shortly before his death on April 30, 2025, when the Turner-Collins program was about to be announced. While a professor and chair of the Psychology Department at Morehouse College, Dr. Jackson built a research program focused not only on termite biology but also on the topic of how to improve equity in public exhibit design and in college curricula. Dr. Jackson spent his lifetime dedicated to dismantling barriers to careers in science through relentless efforts in public outreach in underserved communities of Atlanta. Dr. Jackson regularly spoke about social insect science and available careers in entomology at local public schools, boy scout meetings, and church groups. Through his long-term curatorial roles at two major public-facing institutions, the West Atlanta Watershed Alliance Center and Zoo Atlanta, Dr. Jackson was able to extend the reach of his efforts even further, inspiring multiple generations of children and college students to pursue careers in science.

Sincerely,

The Turner-Collins Advisory Board:

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